

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Nov. 17-21, 2014			
	DOL, Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	oral & silent reading: Hamster Escape
N	Spelling: s/c/g/dge/sounds		Rabbit Suit Rescue
D	Challenge words in dict. Sentence		Students will review information
A	Phonics Charts-# 25-26 titled:		on KWL; finish a story map;
Y	Did You Ever Think; Aliona Says		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Daily Oral Language		Someone, Listen to Reading, Word
	Character Education Word:		Works, Work on Writing
	Citizenship		CAFE components 2RL 3.1
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Dinosaur Drawing;
E	Spelling:s/c/dge/ sounds		Big Mustache 2RL 3.2
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #25-26 Titled:		characters; settings, sequence
A	Did You Ever Think; Aliona Says		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Citizenship		Works, Work on Writing; CAFE Comp.
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 -P.E.	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	The Golden Goose W2.8
N	Spelling: s/c/g/dge/sounds		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -# 25-26 titled:		Describe how setting is
D	Did You Ever Think; Aliona Says		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self; Read to Someone, Listen
Y	Character Education word:		to Reading, Word Works, Work on
	Citizenship		Writing; CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	The Day in a Life of a Fish
U	Spelling: s/c/g/dge/sounds		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #25-26 Titled:		the author's message of the story.
D	Did You Ever Think; Aliona Says		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing
	Citizenship		CAFE components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Forget It!
R	Spelling: s/c/g/dge sounds		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	Phonics Chart -#25-26 Titled:		complete, coherent sentences.
A	Did You Ever Think; Aliona Says		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Citizenship		CAFE components
CURRICULUM OBJECTIVES:			
Math Objective: Students will learn how to subtract 2 digit numbers with or without regrouping			
Shared Reading Objective: : Use appropriate listening skills, as well as identify complex and irregularly			
Spelling Objectives - s/c/g/dge sounds			
Oral Language Objective: Practice Speaking and listening skills.			
Science Objective: Students will understand how animals live in the Woodland Forest			
SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student			
Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart			

Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
Weekly Reader Objective: students	animals that are nocturnal	
Social Studies - Students will learn about	about how to read a map and find locations on a map.	
	STATE STANDARDS:	
Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies	
Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships	
Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	
	COMMON CORE STANDARDS:	
Language Arts:	Ask who, what, where, when, why, and how questions for understanding; discuss	
Mathematics:	Extend understanding of base ten system; understanding models of addition and subtraction	
Reading	Ask who, what, where, when, why, and how questions for understanding; discuss	
Writing:	Write Opinion pieces in which they introduce the topic or book they are writing about	
Speaking and Listening:	Participate in collaborative conversations with diverse partners and 2nd grade	
Language Arts:	Participate in collaborative conversations with diverse partners	
Math	Make sense of problems and work on tables and graphs and daily reasoning	
Technology Standards:	Select from several teacher-directed internet sites to locate information.	
Social Studies Standards:	Analyze U.S. Historical eras to determine connections and cause and effect relationships	
Science Standards	Make a timeline to indicate the life cycle of an insect. Use scientific thinking to	

Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	Ticket to Read/Arac.
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				Self-paced interactive
Language				courseware in
on various				content areas of reading
current				and math in the computer
topics .				lab. at each students' individual
Read Aloud				level.
Poems with				
Skill Building				
Lessons.				
Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	Ticket to Read/Arac.
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	
				12:55-1:15
Character				Self-paced interactive
Education				courseware in
activities on				content areas of reading
using Respect				and math in the computer
and being respect.				lab at each students' individual
Read Aloud				level.
Poems				
Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	Ticket to Read/Arac.
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				Self-paced interactive
Language				courseware in
on various				content areas of reading
current				and math in the computer
topics. Read				lab. at each students' individual
Aloud Poems				level.
With Skill				
Bldg. Lessons				
Character Ed.	Recess	Lunch	SSR Time/ Silent Reading	Ticket to Read/Arac.
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
				Self-paced interactive
Students will be				courseware in
learning				content areas of reading
about ways				and math in the computer
to be respectful				lab. at each students' individual
Read				level.
Aloud Poems				
with Skill Bldg.				
Character Ed.	Recess	Lunch	SSR Time/ Silent Reading	Computer Projects
11:00-11:15	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				Self-paced interactive
Language				courseware in
on various				content areas of reading
current				and math in the computer
Character Ed.				lab. at each students' individual
Read Aloud				level.
Poems with				
Skill Building				
&; characters & plot				

and familiar texts.				
on language arts topics				

[illegible]

Science/S.Studies
<u>Weekly Reader/JA</u>
3:00-3:25
Science-pg.A42-A50
Students will be
learning about how
animals get ready for
winter.
<u>Weekly Reader-</u>
We will be learning about
holidays and celebrations.
<u>Dismiss - 3:30</u>
<u>Social Studies - Pg 66-69</u>
3:00-3:25
Students will learn
about the functions
of a government.
Students will create
a word web about
government ideas.
<u>Dismiss - 3:30</u>
<u>Weekly Reader- 3:00-3:25</u>
Students will learn about
what animals are
awake after dark.
Use Promethean Board
for learning about
animal habitats and
interactive flip charts.
<u>Dismiss - 3:30</u>
<u>Weekly Reader - 3:00-3:25</u>
Students will make
posters in small groups
depicting all kinds
of life cycles.
We will find various
life cycles on the
Promethean Board
<u>Dismiss - 3:30</u>
<u>Weekly Reader-3:00-3:25</u>
Students will be learning
about the life cycle of
plants and various
animals. Students will work
in groups to work together.
The students will
then share their findings
to the class.
<u>Dismiss - 3:30</u>

